

Sant Gadge Baba Amravati University, Amravati.

National Education Policy – 2020(NEP)

Syllabus for Academic Year : 2024-2025

:-Faculty-:

Humanities

THREE YEARS SIX SEMESTER

BACHELOR'S DEGREE PROGRAMME

:- Board of Study-:

Rural Services

:-Programme-:

B.A.(Co-operation)

:- Syllabus-:

Part I(SemI&II)

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Sant Gadge Baba Amravati University, Amravati

NEP–2024-25 B.A Co-operation (SubjectCode :610)

Introduction

Co-operation is an interdisciplinary theoretical and practice oriented academic program which needs to developed general and specialized knowledge and skills among the students to engaged themselves in co-operative sectors and its related activities. In today's changing world, organization are going through rapid changes in every other sphere. The rate of change has increased to the limits of our all enduranc Individual employees all over the world are constantly confronted to new and more complex working environmental forces, demanding new level of knowledge, improved skills and better understanding.

Education and learning have been valued in India since the dawn of civilization. Co-operative education has been considered as an integral part of Co- operative activity. Co-operation is an interdisciplinary the rooted and practice oriented academic programme with needs to developed general knowledge, specialized knowledge and skills among the graduate to engage themselves in co- operative governance and it's related activities. In recent years, advances in information and communication technology, Liberalization, Privatization and globalization. Growing role of co-operatives is required and the market have changed the role of state and it's agencies phenomenally. The concerns for good governance in co-operative institution and member centric governance how become ranking objectives in addition to traditional overall narratives of efficiency, economy and effectiveness. Policy process and performance have acquired the central theme of intellectual debate and discourse. Co-operative education means dissemination of knowledge of principles of co-operation among the masses and inculcating in them spirit of co-operation and ability to work together. Education plays a significant role in sound working of co-operatives. The need of the hour is to educate the co- operatives even before establishing co-operatives institute. The co-operatives playing important role in social and economist development of the nation. Co-operation is old as human kind. Progress of Co-operatives is also important to balance between libralization and control economy. Therefore involvement of student in the movement was which thrives on quality leadership is an essential pre-requisite for it's success. Ifa given meaningful and purposeful direction they can bring about the betterment of the society in general and co-operatives in particular. It is necessary to educate students

both in rural and urban areas in principles and practice of co-operation.

Careers in co-operative administration:

The modern competitive world has given rise to huge a requirement of specialized, educated co-operatives. There are a number of jobs and career prospects. The co-operative enterprises become among the most viable organization to promote employment for youth.

Globalization's every deepening reach into India's rural areas generating a lot of growth and few careers are as suited to riding this wave as a co-operative management careers. Jobs abound in both the public and private sector.

1. Co-operative Banks
 - Managers
 - Dy. Manager
 - Administrative offices
 - Loan recovery officer
 - Clerical Staff
2. Other Co-operatives
 - Manager
 - Dy. Manager
 - Administrative staff
3. Co-operative societies
 - Administrative staff
 - Director
 - Members

Pos	-	<p>1] The learner who completes three years of the under graduate programme with the subject co-operation would develop the ability to be co-operative or co-operative worker among the students.</p> <p>2] On the completion of Degree level programme student will be able to demonstrate their skill and may involve in co- operative business, behavioral, and social and academiccompetencies.</p> <p>3] Co-operative leadership will be developed among the students.</p>
PSOs	-	<p>1] Skill and aptitude to led and manage the co-operative organization will develop.</p> <p>2] Students will able to discuss, debate and communicate effectively on any issue Concerning co-operative movement it's governance and leadership.</p> <p>3] Student will able to contribute, developed, formulate a new policy to resolve various problem in co-operative movement.</p>

Subject codes of Co-Operation : (610101 To 610300)

For DSC I&II - 610101to610102

For Major Theory - 610103to610120

For Minor Theory - 610121to610130

For Open Elective- - 610201to610210

For VSC - 610211to610220

For IKS - 610221to610230

Sant Gadge Baba Amravati University, Amravati

NEP-2024-25

B.A Co-operation

(SubjectCode :610)

B.A.Part1(Semester-I)

Level	Semester	Course Code	CourseName	Credits	Teaching Hrs.	Exam Duration	Max. Mark
4	B. A.co-operation Sem. I	DSC - I- 610101	An Outline of Co-operation and Co-operative movement	03	45	3 Hrs.	Th.60 Int. 40 = 100
		OE- 610201	A success story of leading cooperatives in India	02	30	2Hrs.	Th.30 Int.20
		OE - 610202	Cooperative movement in Maharashtra and India	02	30	2Hrs.	Th.30 Int.20

B.A. Part1(Semester-II)

Level	Semester	Course Code	CourseName	Credits	Teaching Hrs.	Exam Duration	Max. Mark
4.5	B. A.co-operation Sem. II	DSC - I - 610102	Cooperative movement in foreign countries	03	45	3 Hrs.	Th.60 Int.40 =100
		OE- 610203	A success story of leading cooperatives in India 2	02	30	2Hrs.	Th.30 Int.20
		OE- 610204	Cooperative ethics and principles	02	30	2Hrs.	Th.30 Int.20

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NEP-2024-25
B.A Co-operation
(Subject Code :610)

B.A. Part 1 (Semester – I) Co-operation(610)

Code	Title	Credit	Period	Mark
DSC-I-610101	An Outline Of Co-operation and Co-operative movement	03	45	60+40=100

Objectives :

1. Students will be able to understand meaning & definition of cooperation.
2. Students will be able to evaluate the functions of Co-operative societies and also objectives
3. of co-operative societies.
4. Students will understand principles & values of co-operation.
5. Students will get the knowledge about of the business or generations & Co-operative
6. Organizations
7. Students will study Co-operative movement in India & Maharashtra

Course Outcomes (Cos) :

1. Students will be able to understand meaning & definition of cooperation.
2. Students will be able to evaluate the functions of Co-operative societies and also
3. objectives of co operative societies.
4. Students will understand principles & values of co-operation.
5. Students will get the knowledge about other business organizations & Co-operative
6. Organizations
7. Students will study Co-operative movement in India & Maharashtra

Unit	Content	Period
Unit I	A. Meaning & definition of Co-operation B. Characteristics of Co-operation C. Importance of co-operation D. Need of co-operation	07
Unit II	A. Meaning & Definition of Co-operative principles B. Basic principles of co-operation C. General principles of Co-operation D. Values of co-operation	08
Unit III	A. Various forms of Business Organizations such as Sole Trader B. partnership firm, and joint stock Companies a C. Co-operative societies. D. Difference between private firms and co-operative Societies	07
Unit IV	A. Brief history of Co-operative movement in India B. Progress of co-operative movement C. Advantages of Co-operative movement D. Difficulties in the Development of Co-operative movement Measures to overcome the difficulties of cooperative movement	08
Unit V	A. Brief history of Co-operative movement in Maharashtra B. Progress of co-operative movement in Maharashtra C. Problems of co-operative movement in Maharashtra D. Measures to over come the difficulties of co-operative E. Movement- Advantage of co-operative movement in Maharashtra.	07
Unit VI	A. Structure of Co-Operative Societies B. Primary Co-operative Societies C. Objective of Co-Operative Structures D. District co-operative Society & Stat Co-Operative Society	08

Internal Assessment: -

1. M CQ Type Test – 20 Marks
2. Viva Voce – 20 Marks

संदर्भग्रंथ:

- १) सहकार : तत्त्वे आणि व्यवहार , प्रा. ए. आर. रायखेलकर व प्रा. अशोकडांगे.
- २) आधुनिक व्यापार संघटन - डॉ. कापर्डेकर आणि शेल्लेकर
- ३) सहकार - डॉ. बिरादार
- 4) भारतातील सहकारी चळवळ तत्त्वे व व्यवहार - प्रा. जगदिश किल्लोड, प्रा. अरविंद बोहे, प्रो. अनिल भावसार, सहकार प्रा. मोहन सराफ

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NEP – 2024-25
B.A Co-operation
(Subject Code : 610)

B.A. Part 1 (Semester – I)C0-operation (610)

Code	Title	Credit	Period	Mark
OE-610201	A success story of leading cooperatives in india	02	30	30+20=50

Objectives:

1. To give Information about Successful cooperatives in India.
2. To give Information about IFFCO
3. To give Information about HOPCOMS
4. To give Information about AMUL
5. To give Information about Indian Coffee House

Course Outcomes (Cos) :

1. Understand Success cooperative movement in India
2. Understand Major cooperatives in India

UnitSystem	Contents	Workload Allotted
Unit I IFFCO	A. Brief history B. Characteristics C. Functions D. Progress	8 Hrs.
Unit II HOPCOMS	A. Brief history B. Characteristics C. Functions D. Progress	7 Hrs.
Unit III AMUL	A. Brief history B. Characteristics C. Functions D. Progress	8 Hrs.
Unit IV IndianCoffee House	A. Brief history B. Characteristics C. Functions D. Progress	7 Hrs.

Internal Assessment: -

1. MCQ Type Test – 10 Marks
2. Viva Voce – 10 Marks

Reference

- | | |
|---|-----------------------|
| 1. I Too had a dream | Vergheese Kurien |
| 2. Amul's India | Harper Collins |
| 3. The Joys of Crisis | Arbab Mitra |
| 4. Much Ado Over Coffee Indian Coffee House then and now | Bhaswati Bhattacharya |
| 5. Supply Chain management of Horticultural Products in Karnataka | Lap Lambert |

Website

1. <http://www.ifco.in>
2. <http://amul.com>
3. <http://hopcoms.karnataka.gov.in>
4. <http://indiancoffeehouse.com>

Sant Gadge Baba Amravati University, Amravati
NEP – 2024-25
B.A Co-operatin
(Subject Code : 610)

B.A. Part 1 (Semester – I)C0-operation (610)

Code	Title	Credit	Period	Mark
OE-610202	Apex Cooperative Institute in India	02	30	30+20=50

Objectives :

1. To give Information about NCCT
2. To give Information about NAFED
3. To give Information about NCUI
4. To give Information about NCDC

To give Information about cooperative Institution in India Course Outcomes (Cos) :

1. Understand Apex Cooperative Institute in India
2. Understand function of apex Cooperative Institute in India

Unit System	Contents	Workload Allotted
Unit I NCCT	A. Brief history B. Characteristics C. Functions D. Progress	8 Hrs.
Unit II NAFED	A. Brief history B. Characteristics C. Functions D. Progress	7 Hrs.
Unit III NCUI	A. Brief history B. Characteristics C. Functions D. Progress	8 Hrs.
Unit IV NCDC	A. Brief history B. Characteristics C. Functions D. Progress	7 Hrs.

Internal Assessment: -

1. MCQ Type Test – 10 Marks
2. Viva Voce – 10 Marks

Website

1. <http://www.ncct.in>
2. <http://www.nafed.india.com>
3. <http://ncui.coop.in>
4. <http://www.ncdc.com>

Sant Gadge Baba Amravati University, Amravati
NEP – 2024-25
B.A Co-operation
(Subject Code : 610)
B.A. Part 1 (Semester – II)
Co - operation (610)

Code	Title	Credit	Period	Mark
DSC- I– 610102	Cooperative Movement in Foreign Countries	03	45	60+40=100

Objectives :

1. Students will get the knowledge of co-operative movement in foreign countries.
2. Students will acquire the theoretical Knowledge and understand the evolution and growth of Co operative movement in the World.
3. Students will gain the insight about Composition, resources, role, function of Co-operative Institutes in Japan, China, Russia, and Israel.
4. Students will become aware about movement and history of Co-operative
5. Students will understand world wide scope of Co-operation.

Course outcomes (Cos) :

1. Students acquired the theoretical Knowledge and understand the evolution and growth of Co operative movement in the Foreign
2. Analysis Cooperatives Methodology of Foreign Countries

Unit System	Contents	Work load Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
1 Unit I England	A. Industrial revolution and its effect B. Robert Owen and communities colonies Dr. Willam King, C. Rochdale equitable pioneers Society D. Cooperative Farming	8 Hrs.	8	BoS shall recommend suitable pedagogical strategies, both classical and contemporary innovations, for integration into the Teaching, Learning, and Evaluation (T, L, & E) Processes. These strategies should be tailored to enhance the delivery and comprehension of the course content within each Unit, ensuring that they align with the educational objectives and learning outcomes.
1 Unit II Germany	A. Development of cooperative Credit Raiffeisen and Schulze Delitzch Model, B. Comparative Studies of Raiffeisen and Schulze Delitzch Model, C. Housing Cooperative societies D. Consumer Cooperative societies	7Hrs.	7	
Unit III Cooperative Movement in Japan	A. Industrial Co-operative B. Multipurpose Co-operative Societies C. Central Co-operative Bank D. Consumer Co-operative movement.	8 Hrs.	8	
Unit IV Cooperative Movement in China	A. Brief History B. Industrial co-operative Societies. C. Agricultural Co-operative societies D. Types of Organization.	7 Hrs.	7	
Unit V Cooperative Movement in Russia.	A. Collective Farming B. laborartels C. Consumer's Co-operative society Societies, Centro soy us. D. Other Co-operative society	8 Hrs.	8	
Unit VI Cooperative Movement in Israel.	A. Co-operative Farming-Kibbutz, B. Moshav Ovidam C. Moshav Olim D. Moshav Shitufi,	7 Hrs.	7	

Internal Assessment: -

1. MCQ Type Test – 20 Marks
2. Viva Voce – 20 Marks

संदर्भ

1. सहकारतत्त्वे आणि व्यवहार प्रा. ए.आर. रायखेलकर, प्रा. अशोक डांगे
2. सहकारतत्त्वे आणि व्यवहार प्रा. मधुकर गावंडे, डॉ. विजयकुमार एस. भांगडीया, प्रा. प्रकाश जैन
3. सहकार ,सहकाराची मुलतत्त्वे भारतातील सहकार डॉ. गंगाधर कायदेपाटील
4. सहकार तत्त्वे व्यवहार आणि व्यवस्थापन, डॉ. गो.स. कामत
5. सहकाराची मुलतत्त्वे भाग - 1 प्रा. व्ही. टी. चोगुले, प्रा. के. जी. पठाण

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NEP–2024-25
B.A Co-operation
 (Subject Code:610)
B.A. Part 1 (Semester – II) Co-Operation (610)

Code	Title	Credit	Period	Mark
OE-610103	ASuccessStoryCooperative Movement in India -2	02	30	30+20=50

Objectives :

1. To give Information about Successful cooperatives inI ndia.
2. To give Information about Pratibha Mahilashakari Bank
3. To give Information about Orisa State Cooperative Milk Producer Union.
4. To give Information about Karnataka Milk Federation.
5. To give Informational bout Kerla Cooperative Milk Marketing Federation

Course Outcomes (Cos) :

1. Understand Success cooperative movement in India
2. Understand Major cooperatives in India.

UnitSystem	Contents	Workload Allotted	Weightage of Marks Allotted	IncorporationofPedagogies
Unit I Pratibha Mahila sahakari Bank	A. Brief history B. Characteristics C. Functions D. Progress	8 Hrs.	8	BoS shall recommend suitable pedagogical strategies, both classical and contemporary innovations, for integration into the Teaching, Learning, and Evaluation (T, L, & E) Processes. These strategies shouldbetailoredtoenhancethe delivery and comprehension of the course content within each Unit, ensuring that they align with the educational objectives and learning outcomes.
Unit II Orisa State Cooperative Milk Producer Union.	A. Brief history B. Characteristics C. Functions D. Progress	7 Hrs.	7	
UnitIII Karnataka Milk Federation	A. Brief history B. Characteristics C. Functions D. Progress	8 Hrs.	8	
Unit IV Kerla Cooperative Milk Marketing Federation	A. Brief history B. Characteristics C. Functions D. Progress	7 Hrs.	7	

Internal Assessment: -

1. MCQ Type Test – 10 Marks
2. Viva Voce – 10 Marks

Reference

1. Pratibha Mahila Sahakari bank Jessi Russel Ronald Con.

Website

1. [http// omfed.com](http://omfed.com)
2. <http://www.kmfnandini.coop>
3. <http://www.dairyknowledge.in>
4. <http://milma.co>

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NEP–2024-25
B.A Co-operation
 (SubjectCode :610)
B.A. Part 1 (Semester – II) Co-operation (610)

Code	Title	Credit	Period	Mark
OE-610204	Cooperative ethics and principles	02	30	30+20=50

Objectives:

1. To study the ethics of Co-operation
2. To study the principles of co-operations
3. To study the moral business pattern

CourseOutcomes(Cos):

1. Students can understand ethics of co-operations
2. Students can understand the principles of co-operations

Unit	Content	Period
1	Ethics A. Meaning of Ethics B. Need of ethics in life C. Co-operative ethics meaning an importance D. Business Ethics	08
2	Cooperative Principle A. Meaning of co-operative principles B. Importance of co-operatives principles C. General co-operatives principles D. Rochadale co-operative principles	07
3	Need of Professionalism in Co-Operative A. What is Professionalism B. Need of Professionalism in co-operative C. Today's Co-operative and corporate comparison D. Changes required inModern co-operatives	08
4	Need of Co-Operative Education A. For ethical business model B. Professional administration C. Professional Marketing D. Technological change	07

Internal Assessment: -

1. MCQ Type Test – 10 Marks
2. Viva Voce – 10 Marks

संदर्भ

1. सहकार तत्त्वे आणि व्यवहार प्रा. ए.आर. रायखेलकर, प्रा. अशोक डांगे
2. सहकार तत्त्वे आणि व्यवहार प्रा. मधुकर गावंडे, डॉ. विजयकुमार एस. भांगडीया, प्रा. प्रकाश जैन
3. सहकार ,सहकाराचीमुलतत्त्वेभारतातीलसहकारडॉ. गंगाधरकायदेपाटील
4. सहकार तत्त्वे व्यवहार आणि व्यवस्थापन, डॉ. गो. स. कामत
5. सहकाराची मुलतत्त्वे भाग - 1 प्रा. व्ही. टी. चोगुले, प्रा. के. जी. पठाण
6. उपयोजित नितीशास्त्र, माधवी कवी, विद्या प्रकाशन नागपूर

Example of Question Paper Pattern (Fro OE)
B.A. Part I Semester - I (NEP0 examination)
Co-operation
(Course Code-610 , Course Name)

Time L 2 Hrs

Max Mark : 30

N.B. All questions are compulsory

Q. 1 : Solve any one question of the following

- A) ----- 06 Marks
- B) ----- 04 Marks

Q. 2 : Solve any Two question of the following

- A) ----- 04 Marks
- B) ----- 04 Marks
- C) ----- 04 Marks
- D) ----- 04 Marks

Q. 3 : Solve any Two question of the following

- A) ----- 04 Marks
- B) ----- 04 Marks
- C) ----- 04 Marks
- D) ----- 04 Marks

Q.4 : Solve any Two question of the following

- A) ----- 04 Marks
- B) ----- 04 Marks
- C) ----- 04 Marks
- D) ----- 04 Marks

Note ;

- 1) Ask Question Unit wise
- 2) Setter can choose unit for long and short type questions.
- 3) Do not ask question outside the syllabus.

Instruction to the Paper Setters
From Semester-I to II (Open Elective)

Total marks of Theory papers	Distribution of unit wise long/Short answers types questions
30	<ol style="list-style-type: none"> 1. Long answers on any One Units out of the Four Units. (This Question having 06 Marks) 2. Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 3. Short answers on any Three Units out of the Four Units. (Each question having 04 Marks) 4. Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)
Total marks of Internal & MCQ	Distribution of Marks
Total Marks - 20 (10+10)	10 Marks for MCQ Type Exam This MCQ's should ask on all units.
	10 Marks for Internal ViVA-VOC